

GENERAL INFORMATION			
Name: Christopher Rogers	Phone #: 7-2469		
Course Prefix/Number: MAN 4120	Course Title: Leadership Challenges and Supervision		
Number of Credits: 3			
Degree Type	<input type="checkbox"/> B.A. <input type="checkbox"/> B.S. <input checked="" type="checkbox"/> B.A.S <input type="checkbox"/> A.A. <input type="checkbox"/> A.S. <input type="checkbox"/> A.A.S. <input type="checkbox"/> C.C.C. <input type="checkbox"/> A.T.C. <input type="checkbox"/> V.C.C		
Date Submitted/Revised: 3-20-08	Effective Year/Term: 2009-2		
<input checked="" type="checkbox"/> New Course Competency <input type="checkbox"/> Revised Course Competency			
Course to be designated as a General Education course (part of the 36 hours of A.A. Gen. Ed. coursework): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
The above course links to the following Learning Outcomes: <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Communication <input type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input checked="" type="checkbox"/> Information Literacy <input checked="" type="checkbox"/> Cultural / Global Perspective </td> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Social Responsibility <input checked="" type="checkbox"/> Ethical Issues <input type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input checked="" type="checkbox"/> Environmental Responsibility </td> </tr> </table>		<input checked="" type="checkbox"/> Communication <input type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input checked="" type="checkbox"/> Information Literacy <input checked="" type="checkbox"/> Cultural / Global Perspective	<input checked="" type="checkbox"/> Social Responsibility <input checked="" type="checkbox"/> Ethical Issues <input type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input checked="" type="checkbox"/> Environmental Responsibility
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Course Description (limit to 50 words or less, must correspond with course description on Form 102): The student will learn to analyze leadership theories and will acquire an awareness of the dynamics of supervisory and managerial decision-making. Emphasis will be placed on team building, crisis management, social and environmental responsibility, developing and communicating a vision, and the student will develop a full set of managerial and leadership skills.			
Prerequisite(s): Senior status or permission of department chair	N/A		

Course Competencies: (for further instruction/guidelines go to: <http://www.mdc.edu/asa/curriculum.asp>)

Competency 1: The student will be able to describe the most accepted leadership theories by:

1. outlining the key aspects and characteristics of each of the primary leadership theories.
2. matching the leadership theories with potential situational cases.
3. listing the key components of each leadership theory.
4. defining the leadership skills necessary for the application of a leadership theory.

Competency 2: The student will be able to define the dynamics of supervision and leadership theories by:

1. identifying key situations that require dynamic leadership styles.
2. identifying when team building is appropriate and how teams can be constructed.
3. developing the leadership and supervisory skills to deal with crisis situations.

Revision Date: _____

Approved By Academic Dean Date: _____

Reviewed By Director of Academic Programs Date: _____

Competency 3: The student will be able to demonstrate social and environmental leadership skills by:

1. appraising the social needs of the organization's stakeholders.
2. appraising the environmental responsibilities of the organization.
3. reviewing the organization's capabilities for meeting their social and environmental responsibilities.
4. summarizing the social and environmental responsibilities that serve the stakeholders and meet stockholders demands simultaneously.

Competency 4: The student will be able to define an organizational vision by:

1. describing what constitutes an organizational vision.
2. describing the accepted techniques used to communicate an organizational vision.
3. demonstrating how an organizational vision should be created.
4. identifying how effectively an organizational vision has been accepted by the members of the organization.

Competency 5: The student will be able to appraise their personal set of leadership and management skills by:

1. completing leadership assessment instruments.
2. completing management assessment instruments.
3. summarizing their personal leadership and management skill set.

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